

**HIRAM W. DODD ELEMENTARY SCHOOL**  
**TITLE I**  
**SCHOOL – PARENT – STUDENT COMPACT**

The School Parent Compact will be jointly developed with parents and family members and the compact outlines how parents, the entire school staff, and students will share in the responsibility for improved student academic achievement as well as the means by which the school and the parents will build and develop partnerships to help children achieve the State's high standards (*ESSA, Section 1116(d)*).

**Dodd Elementary School:** The school understands the importance of the school experience to every student and their role as educators and models. Therefore, the school agrees to carry out the following responsibilities to the best of their ability:

- Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the children served under this part to meet the challenging State academic standards.
- Strive to address the individual needs of the student through providing differentiated, skills-based group instruction for all students in reading and math.
- Address the importance of communication between teachers and parents on an ongoing basis through, at a minimum—
  - parent-teacher conferences and frequent reports to parents on their child's progress
  - reasonable access to staff, opportunities to volunteer and participate in their child's class, and observation of classroom activities
  - Ensuring regular two-way, meaningful communication between family members and school staff on a schoolwide communication platform (ClassDojo)
  - And, to the extent practicable, in a language that family members can understand. (*ESSA, Section 1116(d)(1-2)*) through school interpreters, outreach workers, parent liaison, TransPerfect, and electronic voice relay systems (5 currently at the building)
- Treat each child with dignity and respect
- Acknowledge that parents are vital to the success of child and school
- Provide a safe, positive, and healthy learning environment
- Assure every student access to quality learning experiences

**Bulldog Parents and Guardians:** The parent understands that participation in their student's education will help their achievement and attitude. Therefore, the parent will continue to carry out the following responsibilities to the best of his/her ability:

- Volunteer in their child's classroom
- Support their child's learning at home through reviewing previously taught material, reading daily, and completing online learning activities as necessary per their child's learning plan
- Participate, as appropriate, in decisions relating to the education of their child and positive use of extracurricular time
- Create a home atmosphere that supports learning
- Send the student to school on time, well-fed, and well-rested on a regular basis OR contact the school for supports in these areas
- Attend school functions and conferences including parent engagement events, Bulldog Assemblies, Moving Up ceremonies, etc.
- Encourage their child to show respect for all members of the school community and school property
- Review all school communications and respond promptly

**Bulldog Students:** The student realizes education is important. They are the ones responsible for their own success. The student realizes they are in school to grow their brain and grow their heart. Therefore, they agree to carry out the following responsibilities to the best of their ability and be Bulldog R.E.A.D.Y. across all school settings:

- R: Respectful Interactions
- E: Everyone Works Together
- A: Always Choose to be Safe
- D: Do your Best
- Y: You are Responsible